

Law, Youth and Young Offenders –SOCI 211

University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: April 2003
 OUTLINE EFFECTIVE DATE: January 2023
 COURSE OUTLINE REVIEW DATE: September 2028

GENERAL COURSE DESCRIPTION:

This course is an analysis of the nature, prevalence, characteristics and consequences of youth crime, deviance and responses to youth crime in Canada. Students examine the social construction of youth crime and young offenders. The history of youth crime legislations, legal frameworks, theoretical explanations and statistics of youth deviance is analyzed.

Program Information: This course can be used as a Sociology or Criminology elective in several University Arts and Sciences Programs. It is required in the Criminal and Social Justice diploma. Refer to the College Program Guide for additional information.

Delivery: This course may be delivered in face-to-face, hybrid and/or online.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

Department Head

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Department Head Signature

Dean Signature

EDCO

Valid from: January 2023- September 2028

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: One 3-credit 100-level course in Criminology or Sociology.
ENGL 100 with a minimum grade of C- (55%).

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA

☒ Yes☐ No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: CRIM 210

Equivalent Course: Students who have received COTR Credit for SOCI 211 may not receive additional credit for CRIM 210.

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

Online Reading Package

Additional Readings & Resources will be made available electronically.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- explain the rationale, history and current structure of the youth criminal justice system;
 - evaluate the uniqueness and complexity of youth criminal behaviour;
 - evaluate the theoretical explanations and critical perspectives of youth criminal behaviour;
 - discuss the principles and influences that guide responses to youth crime;
 - describe youth justice proceedings, including pre-trial and trial procedures;
 - discuss alternatives to the formal youth justice processes;
 - assess the future of the youth criminal justice system;
 - distinguish between youth crime and deviance;
 - recognize alternative measures and diversion strategies for youth;
 - recognize needs and supports required for Indigenous youth;
 - analyze and interpret statistics related to youth crime;
 - discuss the social construction of youth crime;
 - analyze evidence based prevention, intervention and treatment strategies;
 - recognize the role of media in youth deviance; and
 - explain impacts of colonization on youth crime and deviance.
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COURSE TOPICS:

- History of Youth Justice & Legislations in Canada
- Trends in Youth Justice in Canada
- Statistics of Youth Crime
- Current Youth Justice System
- Challenges in Youth Justice
- Youth Deviance and the Media
- Female Youth
- Theoretical Explanations of Youth Crime
- Critical Perspectives on Youth Justice
- Indigenous Youth Justice in Canada
- Youth Gangs
- Racialized Youth Crime and Justice
- Prevention, Intervention and Treatment Strategies
- Issues and Injustices for Youth

- Alternatives and Diversions for Youth
- Restorative Justice

See instructor's Course Information Sheet for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Assignments & Activities	15%
Written Assignment (Research Project)	25%
Case Studies	20%
Midterm Exam	20%
Final Exam	<u>20%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as breakdown of evaluation, penalties for late assignments, and the use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place. Students must complete all required assessment and evaluation criteria in order to receive a passing grade.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.